

Mak Connections!

Coming this Fall to EMCC LEARNING COMMUNITIES

A New Approach to Teaching and Learning

Three courses in one!

Make connections across different subjects

Make friends who share the same courses as you

Learn in a caring, supportive, environment

THE SUCCESS COMMUNITY:

“Enhancing Learning for Academic and Personal Success”

Earn 9 Credits: English 071(1364) Reading 091(1366) Counseling 150

Taught by: Pearl Williams, Roberta Gray and Gary Kilduff

Tuesday/Thursday 7 a.m. to 11:15 a.m.

THE IDENTITY COMMUNITY:

“Seeking Answers to One’s Identity”

Earn 9 Credits: English 101(1540) Psychology 101(1585) Communication 100(1634)

Taught by: Kathleen Iudicello, Dr. William Farrar, Roselyn Turner

Monday/Wednesday/Friday 10 a.m. to 12:50 p.m.

Summer Project Report

Faculty Name: Cheryl Bradshaw

Project Name: Collaborative Intercultural Project

Campus: EMCC

Summary: During the weeks of July 23rd and 30th, 2001, groundwork was created for a team teaching approach to service learning and collaborative work with Intercultural Communication and Small Group Communication students. Research was conducted regarding different customs, traditions, and celebrations that define community. Special speakers were contacted who represent volunteer agencies and other local community endeavors. There were collaborative efforts to infuse diversity into the curriculum of the two courses. Other individuals representing diverse cultures were contacted regarding speaking/discussion engagements. Opportunities were explored for students and faculty to discover concepts of community in the arts and humanities.

Outcomes: After contacting over 30 individuals, on and off campus, at least half of them have confirmed to speak to the classes regarding opportunities for service learning. Documents were produced regarding the service learning assignments. Reservations were made for special classrooms and presentations. Activities for joint class sessions were brainstormed, planned, and arranged for. Arrangements were made for individuals representing diverse cultures to present to both classes. The Honors topic, "Community," was integrated into the curriculum of both courses.

Dissemination: Results of this summer project will be presented and discussed at the Liberal Arts division meeting on August 16th.