<table>
<thead>
<tr>
<th>EMCC definitions</th>
<th>ETS description of TASK components</th>
<th>CCTST description of skills</th>
</tr>
</thead>
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| **Critical Thinking:** A person who thinks critically processes, synthesizes and applies information to solve problems by:  
  • Identifying the problem  
  • Developing and implementing strategies  
  • Evaluating information  
  • Reaching conclusions  
  • Responding to the problem | **Inquiry:** When Inquiry is the skill being assessed by a Task, students may be required to do any of the following:  
  • Plan a search  
  • Use various method of observation and discovery  
  • Comprehend and extract  
  • Sort and evaluate | **Inference:** to identify and secure elements needed to draw reasonable conclusions, consider relevant information  
  • Querying evidence  
  **Analysis:** to comprehend and express the meaning or significance  
  • Categorization  
  • Decoding significance  
  • Clarifying meaning  
  **Evaluation:** to assess credibility of statements or other representations  
  • Assessing claims |
| **Analysis:** When Analysis is the skill being assessed by a Task, students may be required to do any of the following:  
  • Formulate hypotheses and strategies for analysis  
  • Apply techniques, rules, and models to solve problems  
  • Demonstrate breadth, flexibility, and creativity  
  • Evaluate assumptions, evidence, and reasoning  
  • Find relationships and draw conclusions | **Inference:** and to form conjectures and hypotheses, and educe consequences  
  • Conjecturing alternatives  
  • Drawing conclusions  
  **Evaluation:** to assess credibility and logical strength of actual or intended inferential relationships  
  • Assessing arguments  
  **Analysis:** and to identify intended and actual inferential relationships  
  • Examining ideas  
  • Detecting arguments  
  • Analyzing arguments into their component elements. |
| **Communication:** A student who effectively communicates:  
  • Responds to an audience  
  • Demonstrates a clear sense of purpose  
  • Organizes information  
  • Delivers information using appropriate language | **Communication:** When Communication is the skill being assessed by a Task, students may be required to do any of the following:  
  • Organize the presentation  
  • Write effectively  
  • Communicate quantitative or visual information | **Evaluation:** and to state the results of one’s reasoning, justify the reasoning, and present the results in the form of cogent arguments  
  • Stating results  
  • Justifying procedures  
  • Presenting arguments |