

Learning Grants (PILOT)

Introduction

The purpose of the Learning Grants is to support Maricopa initiatives that are designed to improve, advance, and enrich teaching and learning for faculty, students, and the communities we serve. The Learning Grants will support, but will not be limited to, priorities previously funded through PEP, Instructional Technology (IT), Vibrant Arts, and LodeStar.

The academic year 2000-2001 will be the pilot year for the Learning Grants, which will be administered by the Maricopa Center for Learning and Instruction (MCLI). A committee of faculty and administrators will review the proposals and make allocations based on the merits of the proposed initiatives and available funds.

Description

The Learning Grants are flexible and are intended to support your idea or project at the appropriate stage of development. To that end, qualifying proposals would range from formative ideas (exploration) to fully-tested models ready to be adopted on a large scale (dissemination).

The following descriptions have been developed to assist you in identifying the type of projects that may be funded through the Learning Grants:

- **Exploration:** initiatives that research, investigate, analyze, and/or evaluate ideas, issues, or strategies that will enhance student learning. Work could be done individually or through interaction with experts, external consultants, and invited speakers.
- **Experimentation:** projects that involve designing and trying out new ideas for potential application in the applicant's learning environment.
- **Integration:** initiatives that focus on the implementation of new methods, strategies, or innovations, including external resources and models, into courses, curricula, programs, or departments.
- **Dissemination:** projects that focus on taking a tested learning innovation and helping others apply or adopt it through college-wide faculty/staff orientation and development activities.

Eligibility

All faculty and administrators

Allocations per proposal

\$250 to \$10,000 per proposal depending on project goals; types of activities and events proposed; resources required; and degree of involvement of faculty, students, and administrators, and potential benefits to students.

Funding cycles

- For 2000-2001 funding, applications will be accepted from September 25, 2000, until November 15, 2000.
- For 2001-2002 funding, applications will be accepted from April 15, 2001 to November 15, 2001.
- Proposals will be funded for one cycle; continuation grants are not guaranteed.

Notification

MCLI will notify applicants by e-mail as soon as their proposal has been received.

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Proposal Summary

This page will serve as the cover to your proposal

Name(s)/College(s)

E-mail address for contact person

Title of initiative

Date project begins

Date project ends

Brief Project Description

Requested amount of funding

\$

Are you willing to accept partial funding?

Yes No

Authorized Signatures

Applicant(s)

Date

Date

Date

College President

Date

Dean of Instruction

Date

Department/Division Chair

Date

Faculty Developer

Date

This Box for Office Use Only

Assigned Number:

LG-00

Date received

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Application Guidelines

Please make sure your proposal addresses the questions outlined below. Your teaching and learning initiative will be evaluated on the quality and clarity of your written proposal.

- Be clear, specific, and concise as you address each question.
- Do not exceed three (3) single-spaced pages for the body of the proposal (appendices and supplemental materials are excluded from page limitation).
- Include the *Proposal Summary*, with authorized signatures, as the cover to your proposal.
- Submit three (3) paper copies (including 1 set with original signatures) and an electronic version on a disk.
- Send your proposal to the MCLI, District Office, att. Donna Kardell. Proposals will be accepted between September 25, 2000, and November 15, 2000.
- MCLI will notify you by e-mail as soon as your proposal has been received.

1. Title of your Initiative

2. How will your initiative improve, advance, or enrich teaching and learning? Include in your description:

- Purpose/scope:** What teaching and learning issues will be addressed and to what extent. For example, will your initiative investigate an idea (exploration), design and tryout a methodology (experimentation), implement a new strategy (integration), or promote adoption of an established innovation (dissemination). (Refer to the Learning Grants description for additional information about projects)
- Participation:** Who will be involved in planning? Who will participate? (Where applicable, include collaboration with students, colleagues, other colleges, community)
- Goals/Outcomes/Benefit:** What are your goals? What are your expected outcomes? How will participants and students benefit from your initiative or project? How will your initiative improve, advance, or enrich teaching and learning?
- Statement of need:** Rationale for your proposal. Include how your initiative relates to your department/division/college goals.
- Bio and credentials** (*if an outside expert/speaker/consultant is involved*)

3. How will your initiative be implemented? Describe:

- Outline of activities and events, including beginning and end dates
- Roles and responsibilities of applicants and anyone else involved, including students, colleagues, other colleges, community members, etc.

4. How will you evaluate the success of your initiative? Describe:

- Plan for documenting progress
- Plan to assess the degree to which your goals and outcomes were met

5. How will you share your initiative or the results of your initiative with others?

Describe your plan to share the initiative with others, including

- with whom: students, colleagues, departments, divisions, community, etc.
- how: paper and electronic publications, meetings, workshops, conferences, etc

6. How will you spend the funds you receive? Include:

- Project budget (supplies, personnel, other resources)
- In-kind and matching contributions

7. Will you accept an amount less than you have requested? If yes, what amount? If no, why not?