EASY GRAMMAR LESSONS

Our lesson plans are designed to help you teach or reinforce a variety of grammar structures. They give students an opportunity to practice their English by performing different tasks in pairs and small groups. Our lessons are aimed primarily at lower level students and can be used with children or adults.

Each lesson consists of six activities.

1. A Written Record
   This page is designed to help students organize their notes. It will enable them to keep track of all the new vocabulary and grammar structures they will be using. After you have taught the new material, have your students write the new words below each image. The new structures can be written in the note space provided.

2. Pair Work
   Each lesson includes a pair work activity which gives students an opportunity to practice their English. All of the pair work activities are controlled tasks; most are information gaps. Students ask questions and provide information to their partner in order to finish the task.

3. Follow Up
   Each pair work activity is followed by a written task to reinforce the new structure. The follow up task includes a series of questions about the pair work and fill-in-the-blank drills.

4. Listening
   A listening task is included in every lesson. The teacher provides information to the students. The students circle the correct answers or fill in the blanks.

5. Group Activity
   Each lesson concludes with a group activity designed to give students a chance to practice the new structure in a less controlled situation. Group tasks may consist of class surveys, games, or dialogues.

6. Review and Fun
   Each lesson plan has one page to use for classroom review or as a homework activity. These review sheets consist of puzzles, games, word searches, scrambles, and other fun activities.

Teachers Notes
Every document contains a teacher’s page at the end of the lesson. Some lesson plans come with instructions on how to introduce and teach the target structure.

Flashcards
Every lesson plan comes with a complete set of flashcards.

If you have questions or suggestions regarding our lessons, write to us at info@esl-library.com.
A WRITTEN RECORD
Write full sentences under each band member using relative clauses.

Adam is _______________________
_________________________________

Lara is _______________________
_________________________________

Louis is _______________________
_________________________________

Shawn is _______________________
_________________________________

Clay is _______________________
_________________________________
PAIRWORK

The Del Lingo’s are a new and popular rock band. Each band member plays a different instrument, and they each live in different cities around the world. Using relative clauses, find out who lives in which city, and who plays which instrument by asking your partner.

Ex: Who’s the band member who lives in Tokyo?

<table>
<thead>
<tr>
<th>The Del Lingo’s</th>
<th>Tokyo</th>
<th>Seoul</th>
<th>Winnipeg</th>
<th>Moscow</th>
<th>Rio</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dr. Soul</td>
<td>?_________?</td>
<td>Dave Rock</td>
<td>?_________?</td>
<td>Bon Lingo</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Tokyo</th>
<th>Seoul</th>
<th>Winnipeg</th>
<th>Moscow</th>
<th>Rio</th>
</tr>
</thead>
<tbody>
<tr>
<td>electric guitar</td>
<td>?_________?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>keyboard</td>
<td>Max</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>drums</td>
<td>?_________?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bass</td>
<td>Dr. Soul</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sings</td>
<td>?_________?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Dr. Soul
Max
Sister Sara
Dave Rock
Bon Lingo

FOLLOW UP

After you’ve finished the exercise above, answer the questions below.

1. Who’s the person who sits next to you in English class?
   ____________________________________________

2. Who’s the person who teaches your English class?
   ____________________________________________

3. _________ the person _________ you admire most?
   ____________________________________________

4. _________ the person in your class _______ has the longest hair?
   ____________________________________________

5. _________ the person in your class _______ _______ the shortest hair.
   ____________________________________________
PAIRWORK

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<tbody>
<tr>
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<td>Sister Sara</td>
<td>?_________?</td>
<td>Max</td>
<td>?_________?</td>
<td></td>
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<td>electric guitar</td>
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<td>sings</td>
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<tr>
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<td>?_________?</td>
<td>Bon Lingo</td>
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Dr. Soul  Max  Sister Sara  Dave Rock  Bon Lingo

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3. ________ the person ________ you admire most?
   _______________________________________________________________________

4. ________ the person in your class ________ has the longest hair?
   _______________________________________________________________________

5. ________ the person in your class ________ ________ the shortest hair.
   _______________________________________________________________________
LISTENING
Your teacher will tell you who is doing what action. Listen carefully and draw a line from the names to the correct pictures.

GROUP WORK
Get into groups of two or three and try to answer the following questions. If your group doesn’t know an answer, ask someone from the group next to you.

2. Who’s the man who directed ET and Jurassic Park? __________________________
3. Who’s the woman who sings “Oops I did it again”? __________________________
4. Who’s the man who owns Microsoft? __________________________
5. Who’s the woman from France who lead the army of Charles VII against the English?
________________________________

Now (still in your groups) write 5 more questions to challenge other groups with.

1. ______________________________________________________
2. ______________________________________________________
3. ______________________________________________________
4. ______________________________________________________
5. ______________________________________________________
Can you write a relative clause question for each of the answers below?

1. Who’s the person who played *Hans Solo in Star wars*?
Harrison Ford is the person who played Hans Solo in Star Wars.

2. ___________________________________________________
Thomas Edison is the person who invented the light bulb.

3. ___________________________________________________
Alexander Graham Bell is the person who invented the telephone.

4. ___________________________________________________
John Lennon is the person who wrote “Imagine”.

5. ___________________________________________________
Leonardo De Vinci is the person who painted the Mona Lisa.

6. ___________________________________________________
Sean Connery is the person who played James Bond in the first 007 movie.

7. ___________________________________________________
Mohandas Gandhi is the person who helped lead India to independence.

8. ___________________________________________________
Keith Richards is the person who plays lead guitar for the Rolling Stones.

9. ___________________________________________________
William Shakespeare is the person who wrote *Romeo and Juliet*.

10. ___________________________________________________
Leonardo DiCaprio played Romeo in the film version of *Romeo & Juliet*.
Teacher’s Notes

**Aim:** For students to learn to make statements and ask questions using relative clauses.

**Target Structure:**

Who is the band member who plays guitar?

Who’s the person who invented the light bulb?

Put the flashcards with the different rock band members up on the board. Then put the flashcard with the picture of the whole band together up on the board.

Ask your students: Who’s the person who plays guitar?

_Students:_ Sean is the guy who plays guitar.

*Have one student in the class ask another student another relative clause question with a different band member. And repeat with all the other band members.*

*After you’ve gone over the vocabulary and target structure, hand out the worksheets, and have your students write full sentences about each band member on page one.*

**Pair Work** *(Give Sheet A to one student, and Sheet B to the other.)*

Have students work in pairs to complete the missing information. They should ask each other questions and write the answers in the blank boxes.

*eg. Who’s the band member who lives in Tokyo?  Dr. Soul is the band member who lives in Tokyo.*

**Follow Up**

When they are finished the pair work, have your students work alone on the follow up activity to review their writing skills for this structure.
Listening
For this task it’s up to you (the teacher) to decide what character is doing what action. Make statements to the class. Your students should listen and draw a line from the name to the correct picture.

As a follow up, have your students write out full sentences about each character.

Group Work (Survey)
Put students in small groups and have them try to figure out the answers to the trivia questions. If they don’t know, encourage them to ask another group (using a relative clause question.)


For the second part, the students should work in groups to create their own trivia questions, and see if members from other groups can answer them.