

## Title V Skills for Success Grant Scoring Rubric

Reviewer:	Points	
<b>Applicants Name:</b>	<b>Earned</b> <i>(Circle point value in each grouping. In between points can be given.)</i>	<b>Total</b>
<b>Project Title:</b>		
<b>1. Impact of the grant (3)</b>		
<ul style="list-style-type: none"> <li>Number of courses/students</li> </ul>	(<100-1pts) (>100-3pts) (>200-5 pts) (>300-10 pts)	
<ul style="list-style-type: none"> <li>College-wide level</li> </ul>	(No-0pts) (Yes-5pts)	
<ul style="list-style-type: none"> <li>The level of need for skills module in this course/college <i>(look on the top-ten course, if it is on there 10pts)</i></li> </ul>	(low-1pt) (med-5pts) (high-10pts)	
<i>Comments:</i>		
<b>2. Collaboration (4)</b>		
<ul style="list-style-type: none"> <li>Team grant</li> </ul>	(No-0pts) (Yes-5pts)	
<ul style="list-style-type: none"> <li>Departmental collaboration</li> </ul>	(No-0pts) (Yes-5pts)	
<ul style="list-style-type: none"> <li>Interdisciplinary collaboration</li> </ul>	(No-0pts) (Yes-5pts)	
<i>Comments:</i>		
<b>3. Student Learning Outcomes (SLO) (5)</b>		
The project clearly articulates learning outcomes.	(no SLO-0pts) (unclear SLO-3pts) (clear SLO-5pts) (clear, direct SLO-7pts)	
<i>Comments:</i>		
<b>4. Project Goal (6)</b>		
The project goals and description are clear and complete.	(unclear -0pts) (clear -5pts)	
<i>Comments:</i>		
<b>5. Project Goal (6)</b>		
The project directly supports the overall goal of the Title V grant to help improve student preparedness, retention, and academic success.	Fulfills: <i>Can circle more than one.</i> (preparedness-5pts) (retention-5pts) (academic success-5pts)	
<i>Comments:</i>		

<b>6) Module creation (6)</b>		
<ul style="list-style-type: none"> <li>Plan for composition of the module</li> </ul>	(unclear-0pt) (clear-5pt) (outlined-10pts)	
<ul style="list-style-type: none"> <li>Organization of module</li> </ul>	(unorganized-0pts) (organized-5pt) (well organized-10pts)	
<ul style="list-style-type: none"> <li>How does the module align with learning outcomes</li> </ul>	(did not mention-0pt) (aligns-5pts) (aligns well-10pts)	
<i>Comments:</i>		
<b>7) Dissemination (7)</b>		
<ul style="list-style-type: none"> <li>Quality of plan for sharing the module</li> </ul>	(no plan-0pts) (fair-3pts) (good-5pts) (excellent-10)	
<ul style="list-style-type: none"> <li>Where will the module be shared (<i>circle all that applies</i>)</li> </ul>	(courses-3pts) (departmental-3pts) (division-5pts) (tutor center-5pts) (website-5pts) (blackboard-5pts) (others-5pts)	
<i>Comments:</i>		
<b>8) Assessment (8)</b>		
The proposal has a clear plan on how the module will be assessed to measure the benefits to students.	(no plan-0pt) (fair plan-5pts) (clear plan-10pts) (excellent plan -15pts)	
<i>Comments:</i>		
<b>Total Points</b>		
<b>Total hours proposed by applicant</b>		
<b>Should this proposal be funded?</b>	<b>Yes</b> <b>No</b>	
<b>How many credit hours should be funded?</b>	Estimated hours is: (underestimated) (accurate) (overestimated)	

**Additional comments:**