

Learning Grant Scoring Rubric

	Exemplary		Unsatisfactory
Project Summary	The purpose and the benefit to student learning are clearly stated.	The purpose and/or the benefit to student learning are somewhat clearly stated.	The purpose and/or the benefit to student learning are stated unclear.
	5 4	3 2	1 0
Learning Outcomes	Learning outcomes are well defined and/or measureable.	Learning outcomes are somewhat defined and/or measureable.	Learning outcomes are not well defined and/or not measureable.
	5 4	3 2	1 0
Plan of Action	Activities are well delineated and support the learning outcome(s) of the project.	Activities are somewhat delineated but there is limited evidence that they support the learning outcome(s) of the project.	Activities are inadequately delineated and/or do not support the learning outcome(s) of the project.
	5 4	3 2	1 0
Division Goal(s)	Identifies at least one division goal(s) and clearly explains the relevance of the project to support the goal(s).	Identifies at least one divisions goal(s) and somewhat explains the relevance of the project to support the goal(s).	Identifies at least one division goal(s) and does not explain the relevance of the project to support the goal(s).
	5 4	3 2	1 0
Evaluation Plan	Completely explains the evaluation plan.	Somewhat explains the evaluation plan.	Inadequately explain the evaluation plan.
	5 4	3 2	1 0
Result Sharing	The applicant(s) clearly lists how results will be shared with campus community.		The applicant(s) does not list how results will be shared with campus community.
	5		0
Time Line	The timeline clearly includes the stated activities to complete the learning outcomes and/or is realistic and attainable.	The timeline somewhat includes the stated activities to complete the learning outcomes and/or is realistic and attainable.	The timeline inadequately addresses the stated activities to complete the learning outcomes and/or is realistic and attainable.
	5 4	3 2	1 0