

Learning Community Grant Application Guidelines

Common Assumptions:

- All learning community are fully integrated and proposals go through the CTL Grants Process
 - A fully integrated learning community is one where faculty plan an integrated learning experience for students and both faculty and students attend both classes
- All grant applications must contain a problem/opportunity statement with the following:
 - Current student success/enrollment/retention/persistence figures
 - Projected improvement in success/enrollment/retention/persistence figures as a result of students participating in the learning community
 - Goal(s) and learning outcome(s)
- All learning community proposals will be required to commit for a two year commitment for the following compensation:
 - Development semester: Funded at 50% course load (courses that contain labs will be evaluated on a case-by-case basis).
 - Pilot Semester: Funded at a full course load from both faculty members
 - Implementation (two semesters): Funded at 50% for each course load (courses that contain labs will be evaluated on a case-by-case basis).
 - During the implementation phase, learning communities that meet only one semester per year will continue for two years (two semesters)
 - After the learning community has been offered two semesters, faculty present their data regarding improvements projected in success, persistence, retention and/or enrollment in order to decide whether to continue the learning community
- All campus departments/divisions (e.g. registration, advisement, tutoring) impacted must be integrated into each proposal process.
- Progress reports will be submitted each semester through the SAAC Team EZ process and must be reported to AIT.