

Estrella Mountain Community College

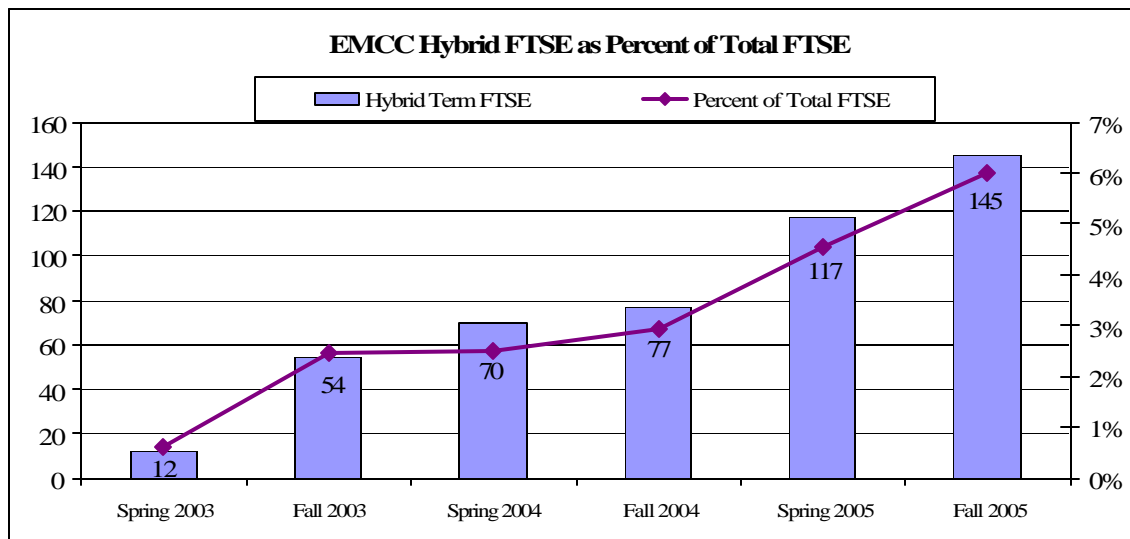
Hybrid Enrollment and Completion Data

Summary Results – Fall 2005

Enrollment in Hybrid Courses

Key Findings:

- ◆ Enrollment in Hybrid courses continues to increase each semester since EMCC piloted the program in spring 2003.
- ◆ Currently, students enrolled in Hybrid courses represent approximately 10% of the total student population.
- ◆ The Hybrid program contributed approximately 12 FTSE in spring 2003 compared to 145 FTSE for fall 2005. This represents 6% to the overall FTSE by Term.

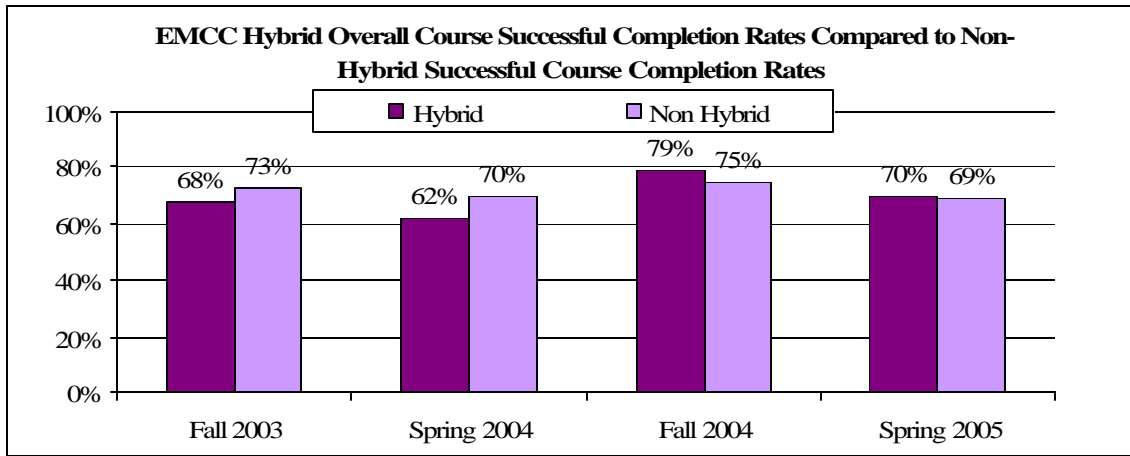


Successful Course Completion in Hybrid Courses

Successful completion (C or Better) and standard completion (grades A-F) rates were calculated for student enrolled in Hybrid courses. Successful completion and standard completion rates were aggregated by prefix, not by individual courses.

Key Findings:

- ◆ Nearly 50% of courses offered in a hybrid format show higher successful completion rates when compared to non-hybrid courses in the same prefix in the fall of 2005.
- ◆ Course prefixes in English Humanities, Education, Critical Reading and Evaluation, and Reading indicate successful completion rates at least 5 percentage points higher than the EMCC non hybrid average for the fall 2005.
- ◆ Hybrid successful course completion rates show slightly higher percentage rate when compared to non-hybrid courses.



Hybrid Course Variety and Depth

Key Findings:

- ◆ Estrella Mountain continues to increase the number of Hybrid course offerings each semester. Since spring of 2003, Estrella Mountain has added or expanded course offerings across multiple disciplines.
- ◆ The number of course types (i.e. ENG 101, CIS 105) continue to increase from 3 in spring of 2003 to almost 50 in fall 2005. This represents approximately 12% of the total course types available for fall 2005.
- ◆ The overall number of hybrid sections offered continues to increase. Currently, there were over 80 hybrid sections offered in fall of 2005. This represents nearly 25% of the total number of AGECE (Arizona General Education Curriculum) courses offered at EMCC and a nearly 200% increase in the number of Hybrid sections offered compared to Fall 2004.
- ◆ Approximately 15% of the sections offered in a hybrid format are cancelled each semester. This number is similar to the non hybrid number of sections cancelled (excludes non credit and dual enrollment sections).

